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| 正修科技大學 課程大綱 | | | | | | | | | | | | | | | | | | | | |
| 課程名稱（中文） | | | 進階英語聽講練習 | | | | | | | | | | | | 開課單位 | 觀光日間部四技 | | | | |
| 課程名稱（英文） | | | Advanced Aural-Oral Training in English. | | | | | | | | | | | | 課程代碼 | 40P037A | | | | |
| 授課教師 | | | 劉清玲 (2347) | | | | | | | | | | | | 開課學期 | 109 學年度  □上 ■下 □暑 學期 | | | | |
| 學分數/時數 | | | 2 /2 | | 必/選修 | | | | ■必修 □選修 | | | | | | 開課班級 | 一A | | | | |
| 先修科目或先備能力： N/A | | | | | | | | | | | | | | | | | | | | |
| 課程概述與目標：This course designed to improve listening and speaking sills through the use of activities and topics that are meaningful to students lives. | | | | | | | | | | | | | | | | | | | | |
| 教學進度 | | | | | | | | | | | 教學進度 | | | | | | | | | |
| 週別 | 單元主題 | | | | | | | | | | 週別 | 單元主題 | | | | | | | | |
| 第01週 | Getting ready for the semester | | | | | | | | | | 第10週 | Discussion & Oral Practicing | | | | | | | | |
| 第02週 | Unit 7 Home Life | | | | | | | | | | 第11週 | Unit 10 Holidays | | | | | | | | |
| 第03週 | Polite Complaining / Group Work | | | | | | | | | | 第12週 | Learn about famous holidays and festivals / Group Work | | | | | | | | |
| 第04週 | Unit 8 Classmates | | | | | | | | | | 第13週 | Unit 11 Dating | | | | | | | | |
| 第05週 | Breaking Sentences into Chunks / Group Work | | | | | | | | | | 第14週 | Make suggestions for activities / Group Work | | | | | | | | |
| 第06週 | Unit 9 Best Friends | | | | | | | | | | 第15週 | Unit 12 My Future | | | | | | | | |
| 第07週 | Describe peoples personalities / Group Work | | | | | | | | | | 第16週 | Consider life milestones / Group Work | | | | | | | | |
| 第08週 | Reviews & catch-ups | | | | | | | | | | 第17週 | Reviews & catch-ups | | | | | | | | |
| 第09週 | Midterms | | | | | | | | | | 第18週 | Final | | | | | | | | |
| 課程屬性 | | □校內實習(驗) □校外實習 □實務課程 ■創新教學 □程式設計 □創新創業 □跨域學習 □PBL 教學   (請複選至少兩項以上) | | | | | | | | | | | | | | | | | | |
| 教學方式 | | ■講授 ■小組討論 □實作 □業界專家協同 □參訪 □網路教學   (請複選至少兩項以上) | | | | | | | | | | | | | | | | | | |
| 成績評量 | | 出席:30 %  考試:50 %  作業或報告:10 %  口頭報告:10 %  其他:0 % | | | | | | | | | | | | | | | | | | |
| 教材 | |  指定教科書（請尊重智慧財產權,不得非法影印!）  Kenny, Tom,Listening Advantage Cengage, 2017, Taiwan   參考資料（請尊重智慧財產權,不得非法影印!）  Cake | | | | | | | | | | | | | | | | | | |
| 是否使用數位教材 | | | | ■是 □否 | | 網址 | | | | 無 | | | | | | | | | | |
| 培養學生基本能力及專業能力指標項目 | | | | | | | | | | | | | | | | | | | | |
| 核心能力： ■語文表達與溝通 □資訊素養與科技 □實務技能與創新 ■團隊合作與倫理  通識能力： ¤藝文賞析與生活應用  ¤生命體驗與身心保健  ¤社會責任與人權法治  ¤科學應用與環境趨勢  專業能力： □國際宏觀能力 □學習分析能力 □外語表達能力 ■人際溝通能力 □管理與創新能力 ■產業經營規劃能力 □專業知能與實務能力 ■遊憩規劃能力  展現能力： ¤敬業態度與情緒管理  ¤自我特質與生涯定向  ¤公民品德與服務學習  ¤優勢發展與職能展現 | | | | | | | | | | | | | | | | | | | | |
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